Peak Reader 1

Peak Reader 1

PREFACE

Pupils of average ability and attainment should be ready for this Reader in the third term of their first school year. By this time they should have worked through the *Link Reader*. If this has been done thoroughly, *Peak Reader I*, which merely expands what has gone before, should present few difficulties.

Apart from speech work and reading, children have also begun to write. A companion book to *Reader I* is *Reading through Doing I*. These two books should be used together. *Reading through Doing I* contains interesting games and exercises meant to consolidate the skill of reading through that of writing.

The topics in the Reader have been carefully selected to avoid the need for explanation. Their appeal is through the most emotionally satisfying experiences of early childhood, those connected with the home. Consequently children are left free to concentrate on talking and reading and writing *in English* about experiences in which they are interested because they are personally involved, and with which they are therefore perfectly familiar.

A special feature of the Reader is the playlet at the end of each section. The dramatic propensities of children can thus be used to revise the vocabulary and patterns contained in preceding sections.

Teachers are reminded again about the need for careful preparation. Before a new stage is attempted sight-words taught in earlier stages should be revised; in addition new sight-words and patterns should be drilled beforehand so that the reading lesson should not be a series of corrections, admonitions, and interruptions. A good teacher will not forget that with young children as with adult learners, 'nothing succeeds like success'.

SPECIAL CENTRE NAIROBI

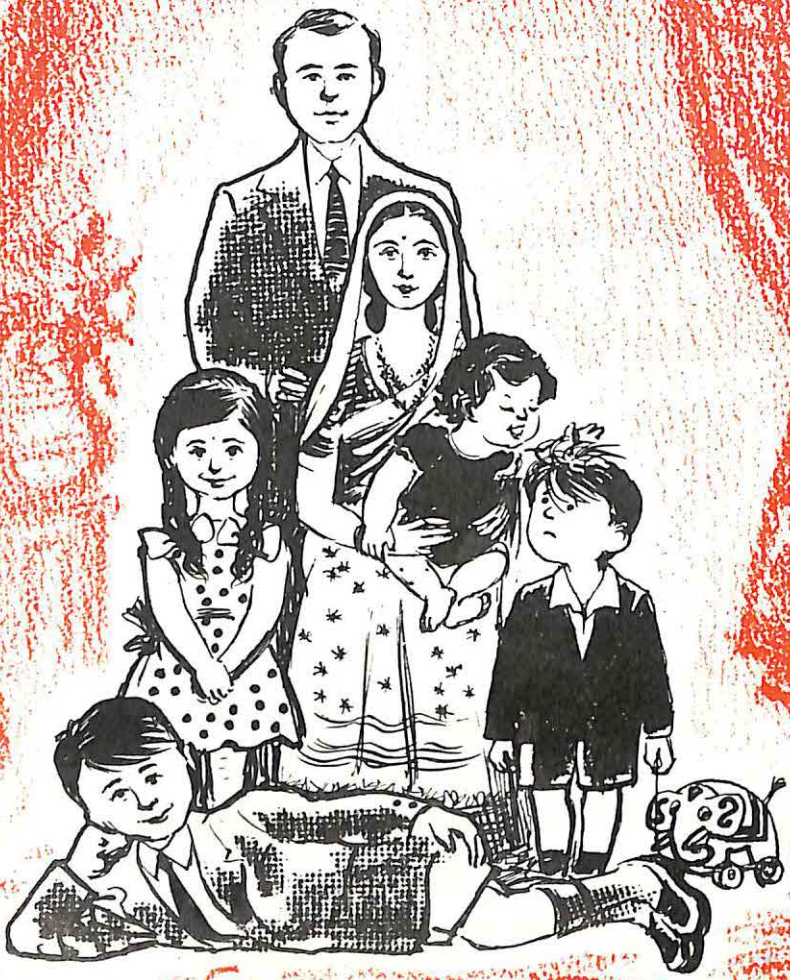
8592 252

STATE INSTITUTE OF EDUCATION Govt. of West Bengal

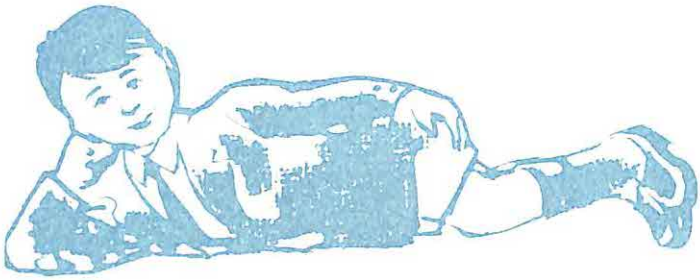
Deputy Director (Planning), West Bengal

NAIROBI
OXFORD UNIVERSITY PRESS
LONDON

19.8.94
8691



The family



This is Anil.

Anil says:

'I'm Anil.

I'm a boy.

I'm seven years old.'

Who is this?

This is Anil again.

He says: 'I have a father.

I have a mother.

I have a sister, Kanta.

We have a house.

It is our home.'

Deputy Director of Public Instruction,
(Planning), West Bengal.

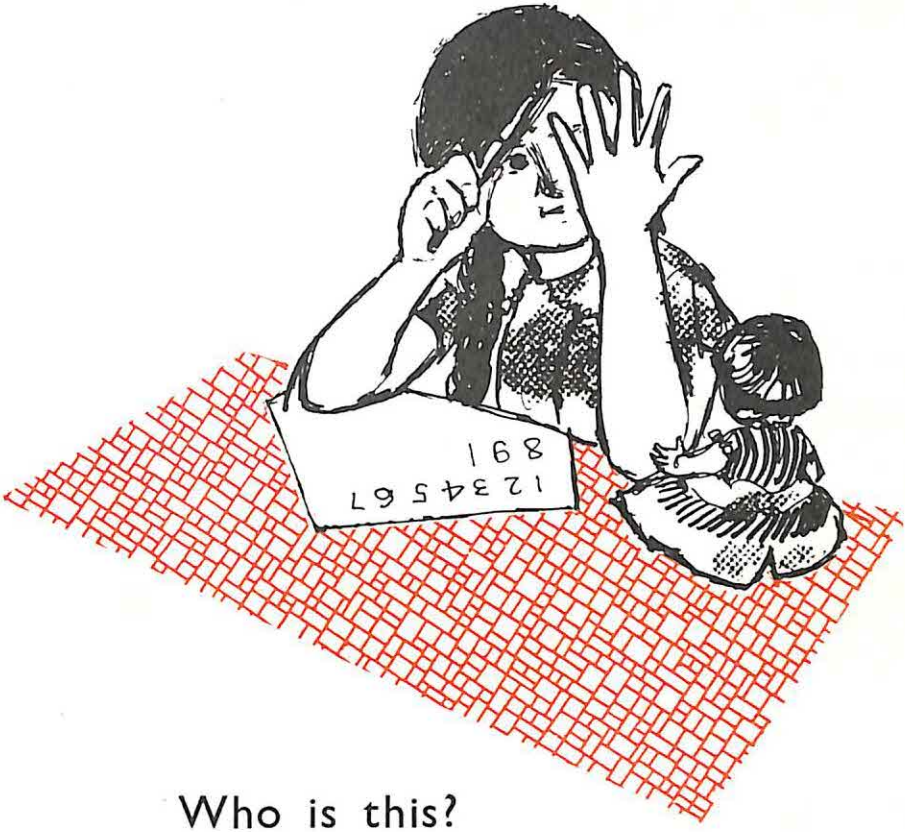
This is Kanta.

Kanta says:

'I'm Kanta.

I'm a girl.

I'm six years old.'



Who is this?

This is Kanta again.

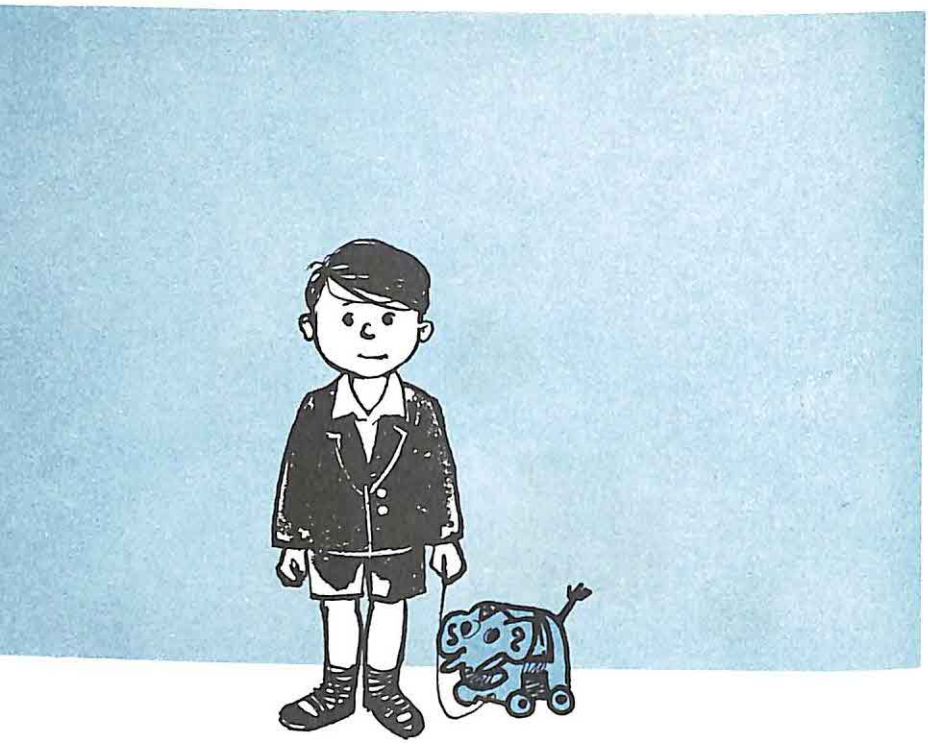
She says:

'I have a mother.

I have a father.

I have three brothers.

I go to school with Anil.'



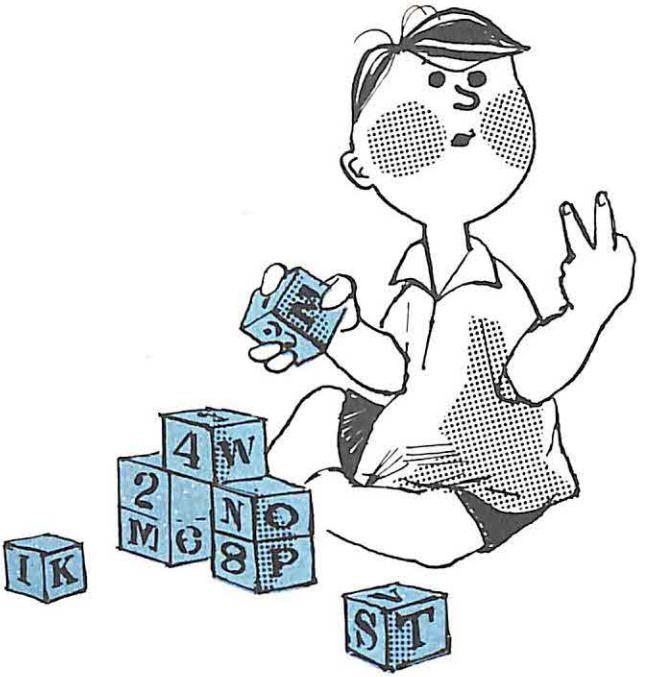
This is Mohinder.

Mohinder says:

'I'm Mohinder.

I'm a boy.

I'm four.'



Who is this?

This is Mohinder again.

He says:

'I have a mother.

I have a father.

I have a sister, Kanta.

I have two brothers.'

Here is Mother.

Mother says:

'I have three big children.

I have a baby.

Baby is not well.

Baby has a bad leg.

It is his left leg.'

Who is this?

This is Mother again.

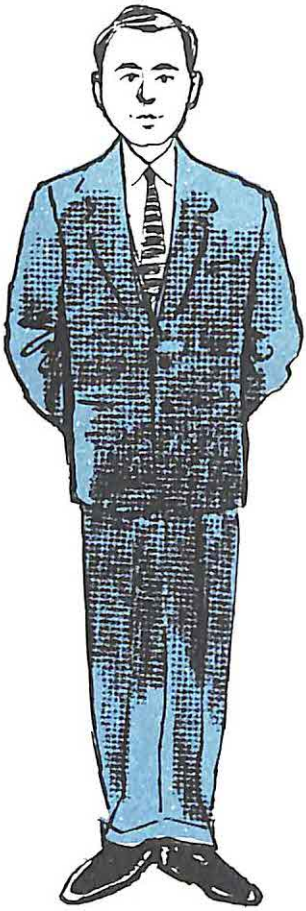
She says: 'I have four children.

Anil is seven years old.

Kanta is six years old.

Mohinder is four years old.

Baby is very small.'



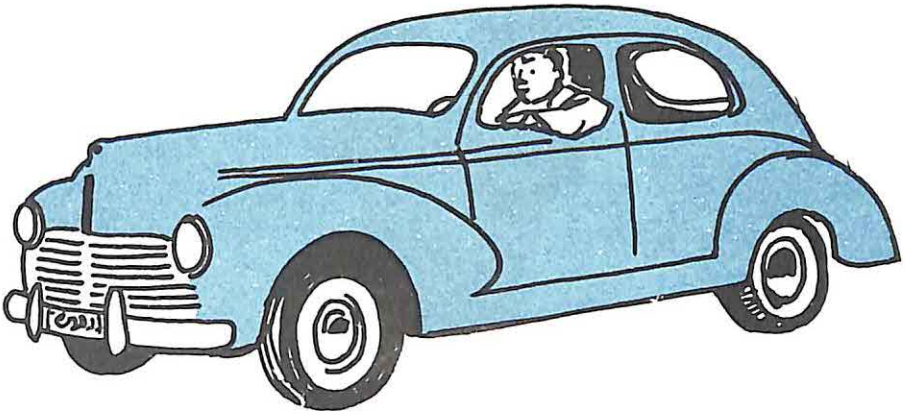
Here is Father.

Father says:

'I have four children.

I have three boys and a girl.'

8572



Who is this?

This is Father again.

Father says:

'I have a car.

It is a blue car.'

Can you see Father?

He is in the car.

Who are we?

Father: I have four children.
I have three boys and a girl.

Kanta: I'm Kanta.
I'm a girl.
I'm six years old.
I go to school with Anil.
Anil is my brother.

Mother: I have a baby.
He is in bed.
He has a bad leg.

Anil: I'm Anil.

I'm a boy.

I'm seven.

I go to school with Kanta.

Kanta is my sister.

Mohinder: I'm Mohinder.

I'm four.

Anil and Kanta go to school.

I don't go to school.

I play with Mother and Baby.

Words I can make

can

man

bad

sad

bed

red

mix

six

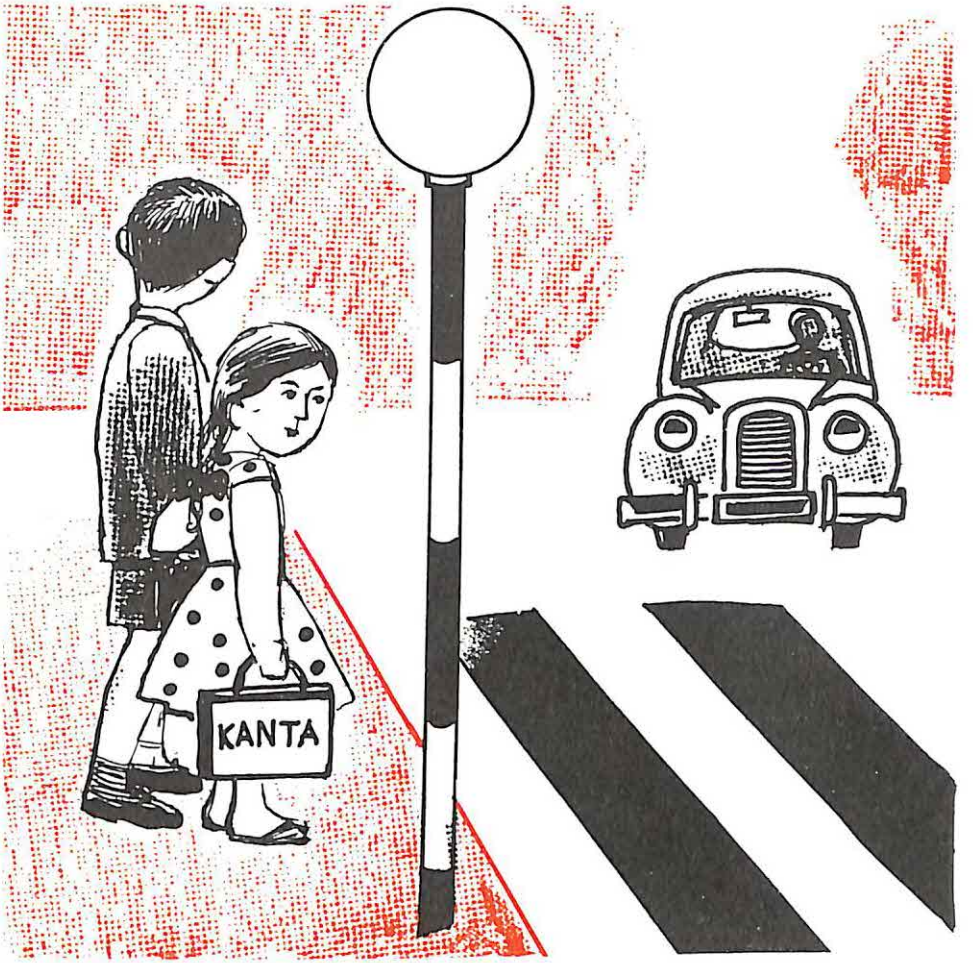
Going to school

Anil and Kanta are walking.

They are walking to school.

They come to a crossing.

They look at the cars and buses.

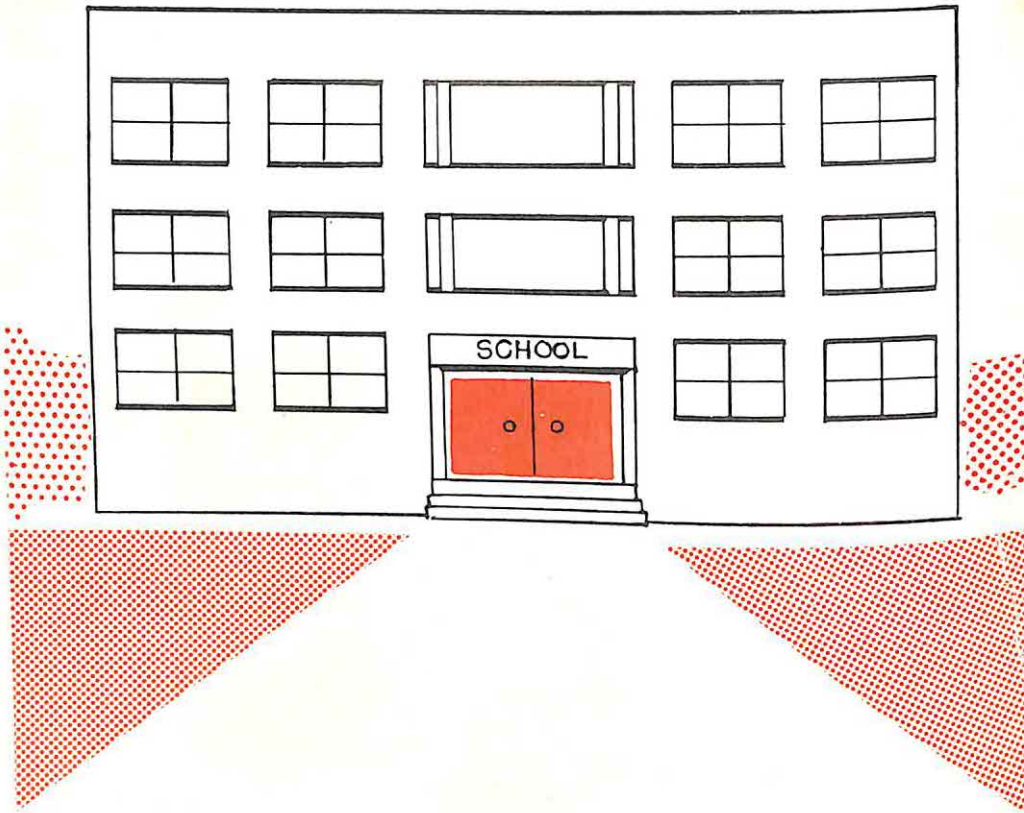


Anil stops. Kanta stops.

Anil says:

'Let us go, Kanta.

Now we can cross.'

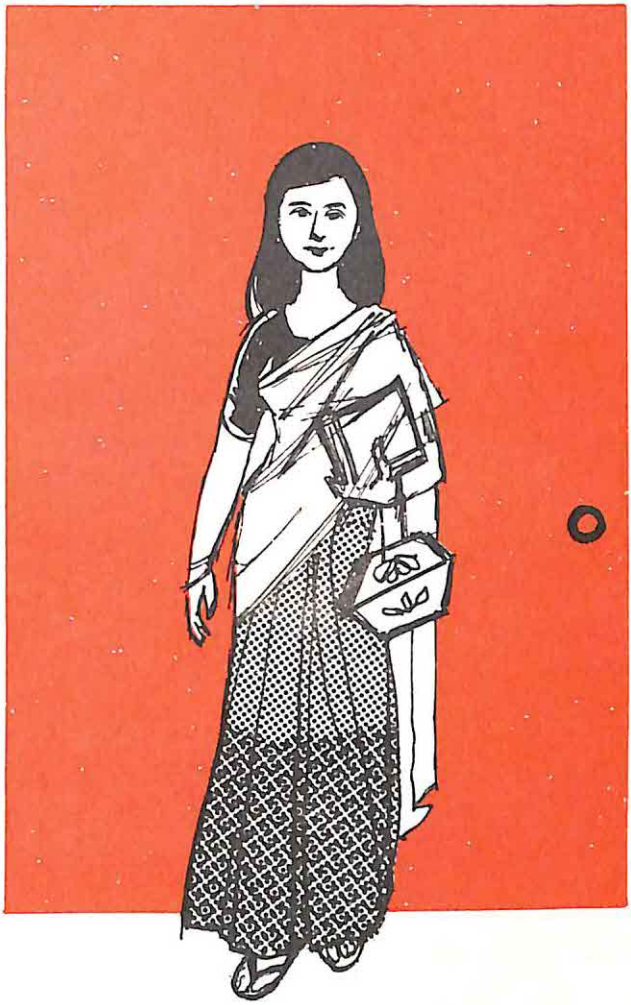


Look at our school.

It's a big school.

It has a red door.

It has many windows.



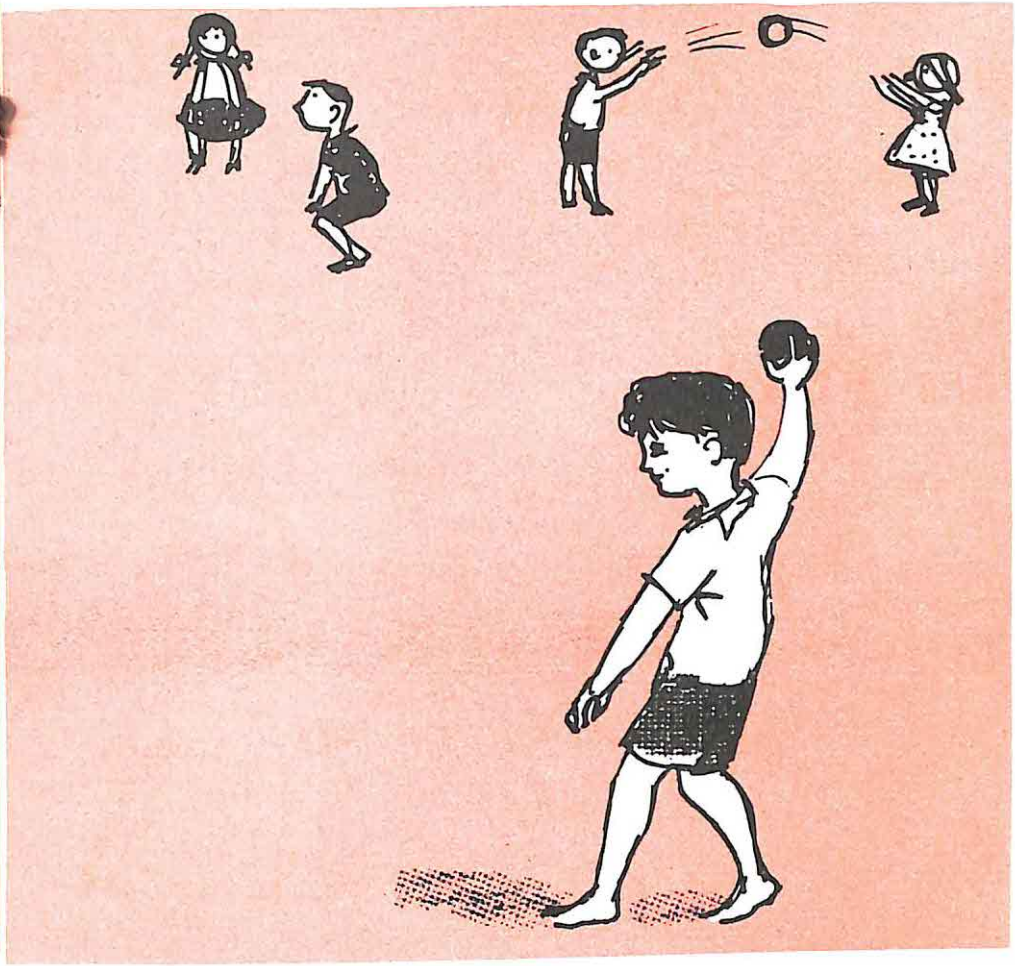
Who is this?

This is our teacher.

She is in front of the red door.

Let us run to her.

Here is the playground.
The children are playing.
Anil and Kanta are playing
with a bat and ball.
Anil throws the ball to Kanta.



Kanta hits the ball with the bat.

Anil runs and gets the ball.

He throws it to Kanta again.

'Well done, Anil!' says Kanta.

'Well done, Kanta!' says Anil.

19.8.94
8691

Let's play!

Anil: Let's go into the playground.
Can you see Yasmin and Moti?

Kanta: Yes, I can.
They're playing with a ball.
I want to play.

Anil: Let's play with my bat.
You have a ball.

Kanta: Can I have the bat, Anil?

Anil: Yes, you can have the bat, Kanta.

[Anil throws the ball.

Kanta hits the ball.]

Well done, Kanta!

Kanta: You can have the bat now, Anil.

[Kanta throws the ball.

Anil hits the ball.]

Well done, Anil!

Anil: Let's stop now, Kanta.

There's our teacher.

She's in front of the door.

Kanta: Let's run to her, Anil.

STATE INSTITUTE OF EDUCATION
Govt. of West Bengal

Words I can make

bat

cat

ball

wall

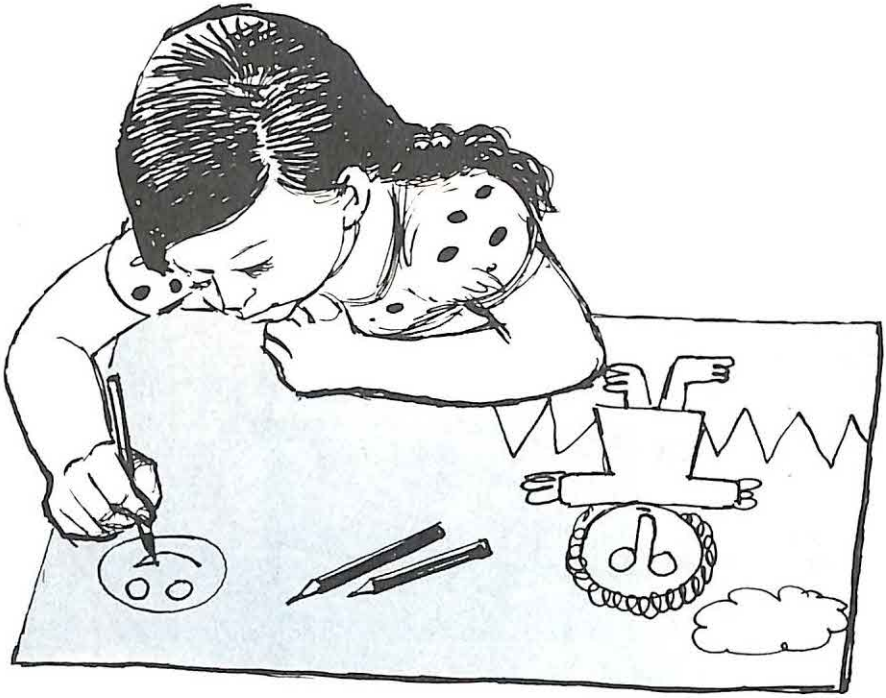
hit

sit

get

wet

In school



Look at Kanta.

She is sitting at a desk.

What is she doing?

She's drawing.

Can you draw?

Kanta can draw a doll and a dog.

Good girl, Kanta!

Look at Anil.

He is in the book-corner.

What is he doing?

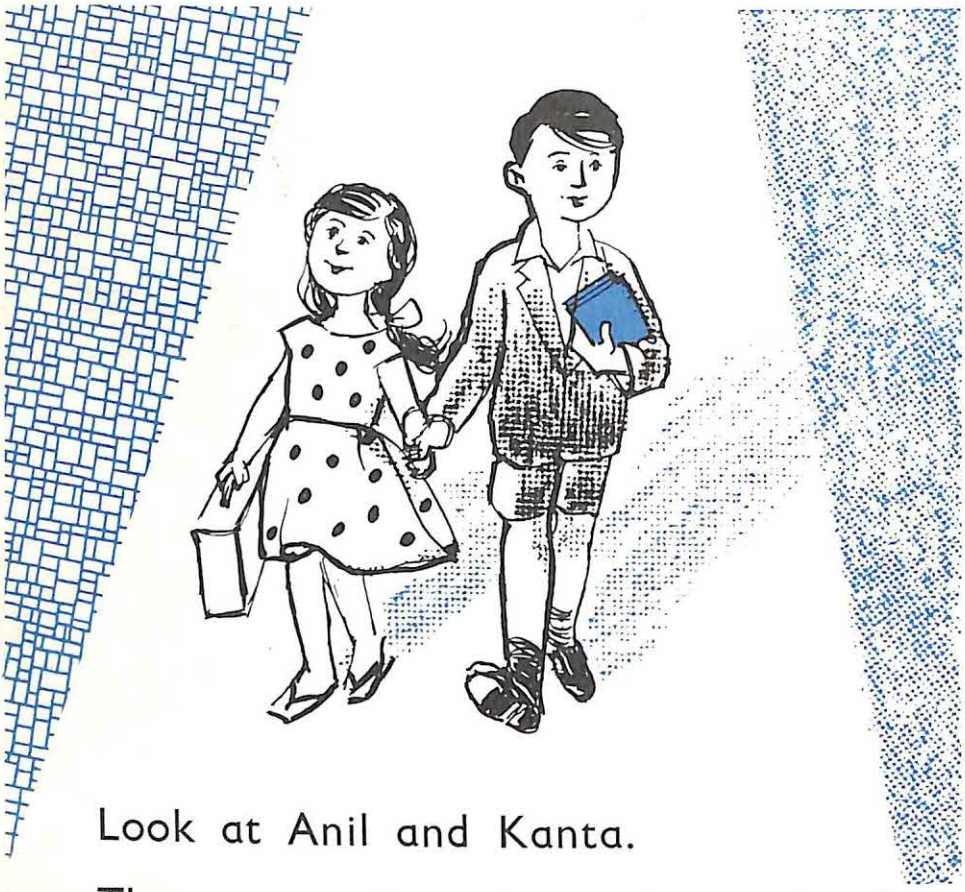
He is reading a big blue book.

Can you read?

Anil can read well.

'I like to read,' says Anil.

Anil says, 'I like to read.'



Look at Anil and Kanta.

They are walking home from school.

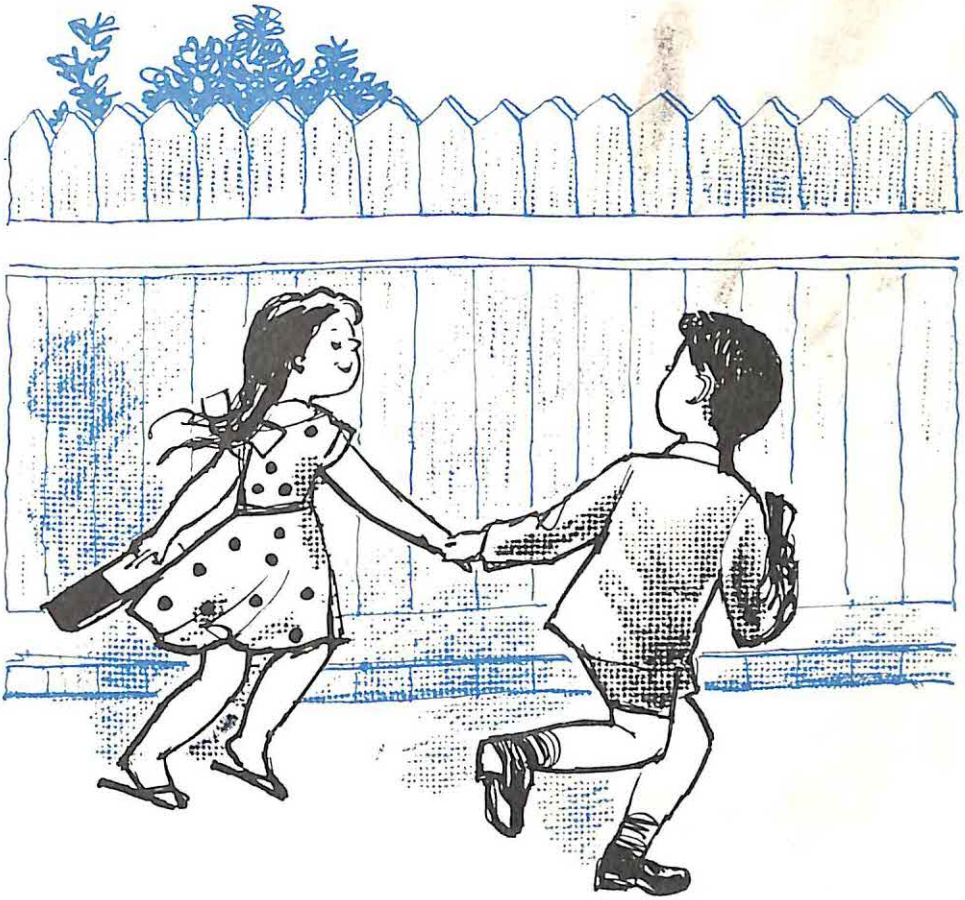
They are walking along the road.

Anil is carrying a big blue book.

Kanta is carrying a bag.

They want to get home.

They want their tea.



'Let's run home,' says Anil.

'Yes, let's run,' says Kanta.

Now they are running home.

Anil can run very fast.

Kanta can run very fast.

What are we doing?

Teacher: Kanta, what are you doing?

Kanta: I'm drawing a little dog.

Teacher: Can you draw a cat, Kanta?

Kanta: No, not very well, Miss Shah.
Here is a doll on this page.

Teacher: Well done! Good girl, Kanta!
What is Anil doing?

Kanta: He's reading a big blue book.
He likes to read.

Anil: Yes, I like reading.
I'm reading my big blue book.
I like the pictures.

Teacher: Read the book to me, Anil.
[Anil reads.]
You read well, Anil. Good boy!

Words I can make

dog

log

tell

well

fun

run

fast

last

At home

'It's raining today,' said Mohinder.

'It's very wet.'

'Listen to the rain!' said Mohinder.

'Let's stay in,' said Anil.

'Then we'll not get wet.'

'What can we do today?' said Kanta.

'It's too wet to play.'

'Now, children,' said Mother.

'It's raining hard.

What can we all do?

We can all draw.'

'Yes,' said Kanta. 'We can all draw.'

'I want to draw, Mother,' said Mohinder.

'Yes, it's fun to draw,' said Anil.

'Here is some paper,' said Mother.
'There's one piece for each of you.
And here are some pencils.
There are green pencils and red pencils.'
'Look at my red pencil!' said Mohinder.
'Look at my big piece of paper!'

'I want a blue pencil,' said Anil.

'What do you say?' said Mother.

'Please may I have a red pencil?' said Kanta.

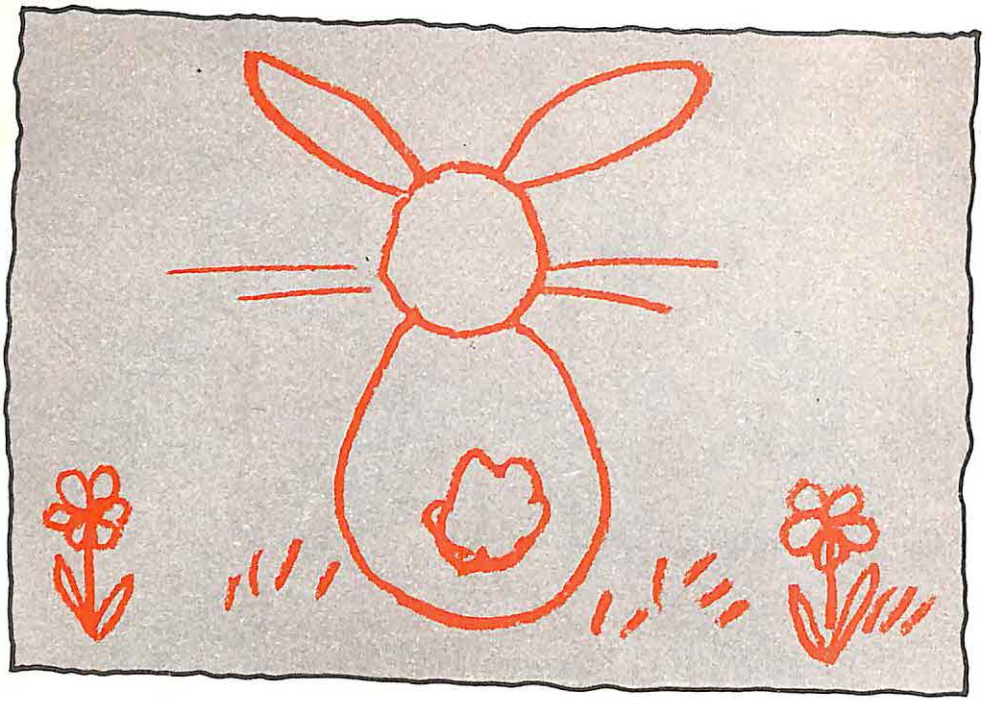
'Good girl, Kanta!' said Mother.

'You said "please".'

'Please may I have a blue pencil?' said Anil.

'Good boy, Anil!' said Mother.

'You said "please".'



Here is Kanta's drawing.

It is a picture of a rabbit.

It's a picture of Kanta's rabbit.

Kanta's rabbit can jump.

Can you jump?

Yes, we can jump.

Baby can't jump.

He is too small.

It's Kanta's birthday.

It's time for tea.

Look at the big cake!

It is not Anil's cake.

It is not Mohinder's cake.

Is it Kanta's cake? Yes, it is.

'What a big cake!' said Kanta.

'Thank you, Mother.'

Kanta's birthday

Kanta: It's my birthday today.
I'm seven.

Anil: Let's have some fun today, Kanta.

Kanta: But it's raining.
What can we do?

Mohinder: Can I draw, Mother?

Mother: Yes, Mohinder.
It's fun to draw, isn't it?

Kanta: Here is some paper.

Anil: And here are some pencils.
Please may I have a green pencil?

Kanta: Please may I have a red pencil?

Mohinder: Look at my rabbit, Mother!

Anil: Look at my lion!

Mother: You're good children.
Now it's time for tea.

Kanta: What a big cake!
Thank you, Mother.

Words I can make

cake

make

book

cook

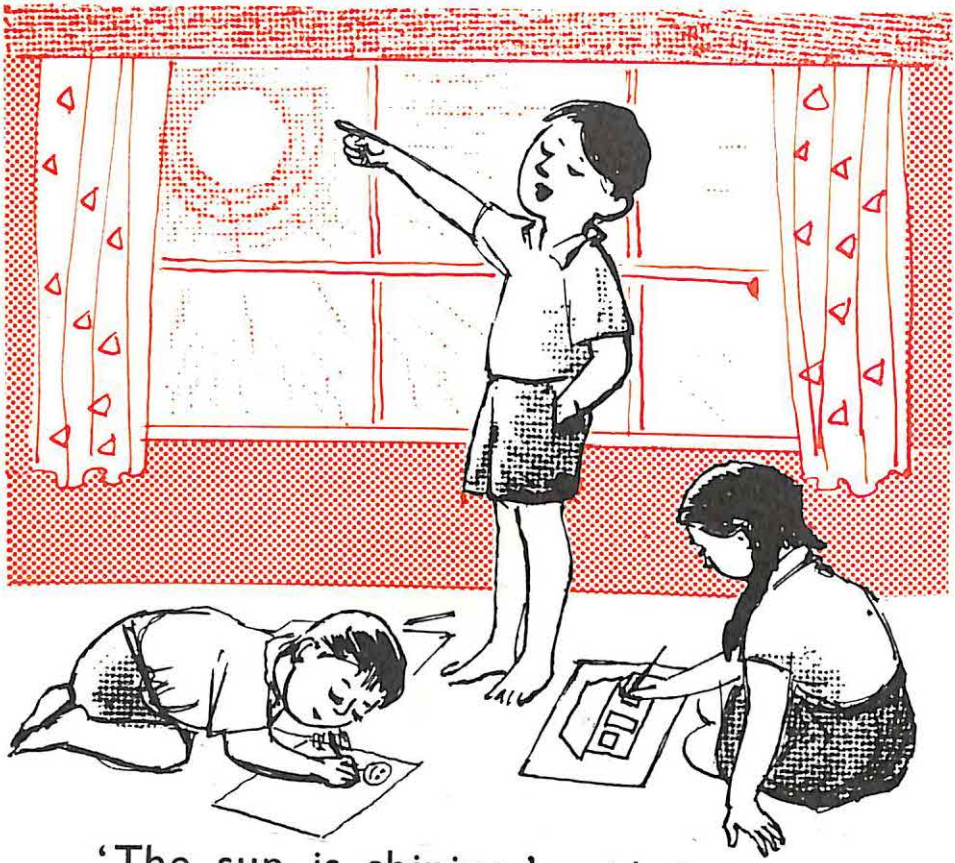
come

some

bead

read

The end of the day



'The sun is shining,' said Anil.

'Let's go outside.

I want to play with my new kite.

It can go up and up and up!

Come along, Kanta!

We'll go and see Yasmin.

She can come and play with us.'

'Look at my new kite!' said Anil.

'What a big kite!' said Yasmin.

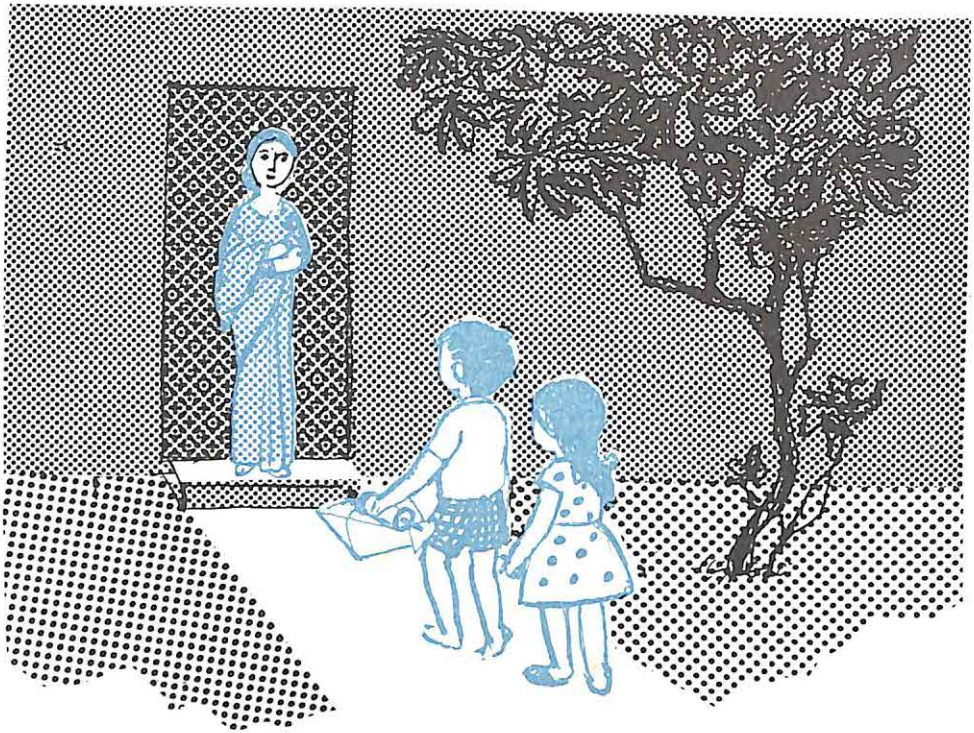
'Can it go over those trees?

Can it go up in the sky?'

'Yes,' said Anil.

'It goes very, very high.

It goes right up in the sky.'



'Come quickly, Kanta,' said Anil.

'Mother is calling.'

'It's time for bed,' said Kanta.

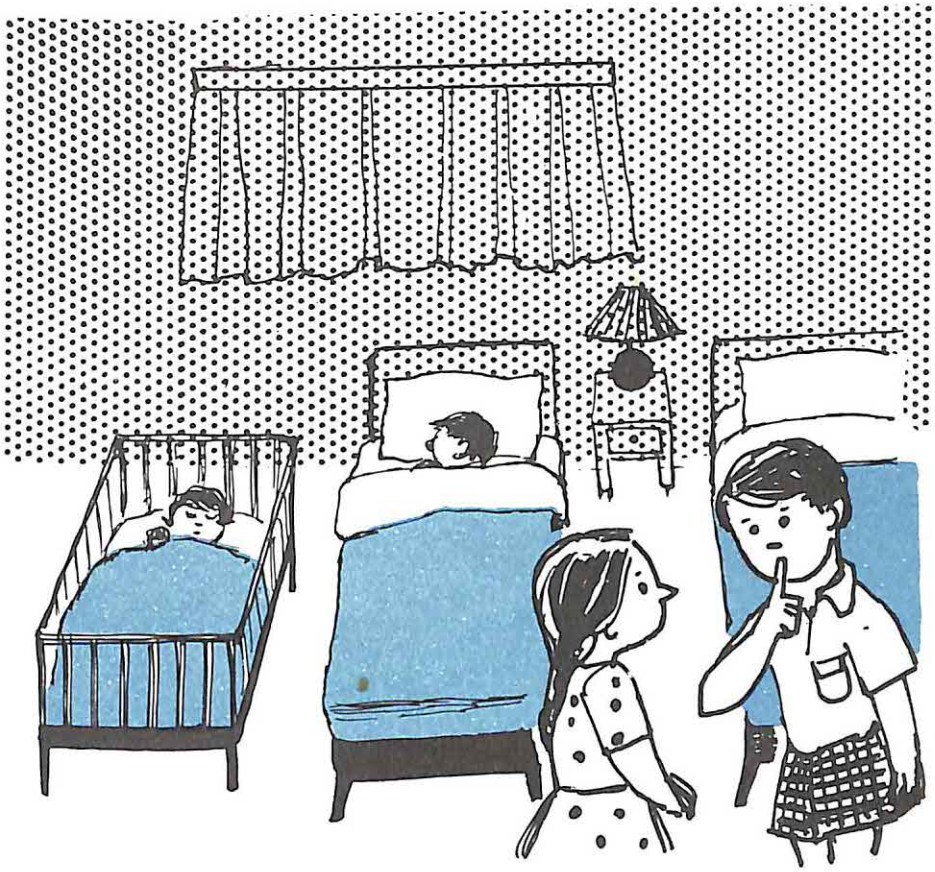
'Mohinder is in bed,' said Mother.

'Baby is asleep.

Come in quickly!

Don't make a noise!

You must go to bed quickly.'



'Sh! sh! Baby is sleeping.

Sh! sh! Mohinder's sleeping,' said Anil.

'We must brush our teeth,' said Kanta.

'We must wash our face and hands,' said Anil.

'Then we must go to bed quickly.

Good night, Mother, good night.'

STATE INSTITUTE OF EDUCATION
Govt. of West Bengal

Anil's kite

Kanta: Here's the sun, Anil!
Let's play in the garden.

Anil: Let's go next door and see Yasmin.

Kanta: Why do you want to see Yasmin?

Anil: I want to show her my new kite.

Kanta: It's a big kite.
It can go up and up and up!

Anil: Yasmin, look at my new kite!

Yasmin: What a big kite!
Can it fly very high?

Kanta: Yes, it has a long string.

Anil: Yes, it goes up very quickly.
[He flies his kite.]
Look at it up in the sky!

Yasmin: Please may I fly it now, Anil?

Anil: Yes, we can all fly it.

Words I can make

hot

not

dish

wish

shed

shelf

quiet

quietly

REVISION

Read these words. Sound the first letter as you read.

a

am
Anil
animal
apple

h

hand
handbag
has
hat
hen
him
hop
hot
hut

s

sad
sell
sick
six
sock
soft
some
sum
sun

m

man
mat
men
Miss —
mix
Mohinder
must

i

if
ill
in
Indian
into
is
it

c

can
can't
car
cap
cat
cup
cut

u

under
up
us

e

egg
elephant
end

r

rat
read
red
ring
run

b

bag
bat
bed
birthday
book
box
boy
bus

d

dig
dog
door
duck

g

garden
get
girl
give
good

all

ball
call
fall
wall

ell

bell
sell
tell
well

ill

fill
hill
kill
will

t

tap
teacher
ten
tick-tock
tin
top

w

wash
we
wet
win
with
wood

p

pan
pat
pen
pencil
plate
play
playground
put

l

leg
lid
lip
listen
little

f

fat
fish
fork
full

j

Jai
jam
Jamal
jet
jug
jump

n

net
no
not
number

k

Kanta
kick
kiss
kitchen

v

van
vegetable
verandah
very
vest

qu

queen
quick
quickly
quiet
quietly

o

of
off
on
orange

ing

calling
carrying
doing
drawing
playing
raining
shining
sleeping

er

brother
father
letter
mother
number
sister
together

z

zebra
zoo

sh

ashes
brush
fish
shed
shelf
shell
ship
shop
shorts
wash

y

year
yellow
yes
you
your

© *Crown Copyright, 1961*

Published by Oxford University Press and Printed by Kenya Litho Ltd. P.O. Box 775, Nairobi
First Published 1961
Reprinted 1962, 1965 and 1967

THE PEAK SERIES

DEVISED and written at the Special Centre, Nairobi, for Asian children in East Africa whose medium of learning is English as soon as they go to school.

This course, part of the *Peak Series*, provides the necessary material for teaching English-Stream children to read in the first three years of their school life. Books for the Second Year consist of:

PEAK READER 2 the second book of the Reading Course proper

READING THROUGH DOING 2 a second workbook

WE WORK IN EAST AFRICA a supplementary reader
Illustrated by Shyam Varma

READ ME A STORY 1 a supplementary reader
Illustrated by William Stobbs

Books for the First Year are already published. Books for the Third Year will follow. Parallel to the *Peak Reading Course* and closely allied to it is the *Peak Course* which consists of books for the teacher designed both to teach English and to teach other subjects through English in the first three years. For the Second Year (Standard II) there are three separate volumes, one for each term.

OXFORD UNIVERSITY PRESS
Ely House, Dover Street, London W.1
National and Grindlays Bank Building, Government Road, Nairobi